SAMPLE

Intent to Participate and Private School Enrollment Form For Allocating Funds for School Year 2014-2015 (To be completed by each private school)

Private School Nam	e:						
Address:							
City:		;	State:	Zip	Code: _		
We do not wi			•			_	
We would like formation below and udents and teacher	d place a ch	eck next					
Administrator's Sig	nature:			Dat	e Signed	l:	
Private School Adm	inistrator: _						
Phone:	Fax:		_ E-mail:				
Federal Education F	Programs C	ontact: _					
Phone:	Fax:		_ E-mail:				
Enrollment: Pre-K_ 8 9	K 10	1 11	2 12	_ 3	4	5	6
Total enrollment:							
School Status: (Ched	ck appropriate	designatio	n) NON-PR	OFIT	FOR I	PROFIT	
Below is a brief des teachers may receive ber direct funding from these Title I, Part A - Ir American Recovery	nefits, services programs. Th mproving B	, and mate e LEA alwa asic Pro	rials from th ays maintail grams O j	nese prog ns contro perateo	grams. Privolence of the fundamental series of the series of the fundamental series of the fundamental series of the s	/ate school ds.)	ls do r

Title I, Part A, provides supplementary instruction by public school teachers or through a third-party contractor to students who are educationally disadvantaged and failing or most at risk of failing to meet high academic standards and who live in participating public school attendance areas.

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Title I, Part C - Migrant Education
Migrant Education provides financial assistance to improve education for migrant
children.
Title II, Part A - Preparing, Training and Recruiting High Quality Teachers and
Principals
The Teacher and Principal Training and Recruiting Fund provides assistance for preparing, training, recruiting and retaining high quality teachers. Private school teachers, principals, and other educational personnel are eligible to participate in professional development activities to the extent that the LEA uses funds to provide for professional development, but at least to the FY 2001 levels for private school teachers professional development.
Title II, Part B – Mathematics and Science Partnerships
The Mathematics and Science Partnerships program provides funds to improve mathematics and science teaching through a variety of activities. Title III, Part A – Language Instruction for Limited English Proficient and
Immigrant Students
The Language Instruction for Limited English Proficient (LEP) and Immigrant Students program provides funds for helping LEP students attain English proficiency and meet the same challenging State academic standards required of all students. If Title III, Part A is selected, please indicate the number of eligible ESL Students
Title IV, Part B – 21 st Century Community Learning Centers
The 21 st Century Community Learning Centers (21 st CCLC) program provides before- and after-school services to children and their families that include academic enrichment activities, particularly for students who attend low-performing schools, to help them meet State and local student performance standards in core academic subjects.
Note: Some of the programs listed above are discretionary programs and the LEA may not necessarily

participate in them.